## WELL-BEING OF FUTURE GENERATIONS (WALES) ACT 2015 ASSESSMENT

**Project Description (key aims):** 

CHANGES TO ENFORCEMENT POLICY FOR THE ISSUING OF FIXED PENALTY NOTICES FOR ENVIRONMENTAL OFFENCES

Section 1	Complete the table below to assess how well you have applied the 5 ways of working.
Long-term	1. How does your project / activity balance short-term need with the long-term and planning for the future?
	An earlier consultation sought opinions on changes to the enforcement policies and the level of fines for environmental offences. There was general agreement to the Enforcement Policies and discounts applied. The changes to the Enforcement Policy allows a greater range of provision in dealing with offenders which will lead to improved local environment.
Prevention	2. How does your project / activity put resources into preventing problems occurring or getting worse?
	No additional resources are allocated but this strategy offers greater powers for officers to act to resolve issues.
Integration	3. How does your project / activity deliver economic, social, environmental & cultural outcomes together?
	Clarity on enforcement powers allows a greater means of dealing with offenders and ultimately leads to improved environment.
Collaboration	4. How does your project / activity involve working together with partners (internal and external) to deliver well-being objectives?
	The service already collaborates with Keep Wales Tidy, Sea Quest and voluntary organisations to reduce littering and fly tipping.
Involvement	5. How does your project / activity involve stakeholders with an interest in achieving the well-being goals? How do those stakeholders reflect the diversity of the area?
	The revisions to the prior document allows a greater capacity to engage with business and commercial enterprises

Section 2 Assess how well your project / activity will result in multiple benefits for our communities and contribute to the national well-being goals				
Description of the Well-being goals	How will your project / activity deliver benefits to our communities under the national well-being goals?	Is there any way to maximise the benefits or minimise any negative impacts to our communities (and the contribution to the national well-being goals)?		
A prosperous Wales  An innovative, productive and low carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and welleducated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work.	Actively engages with the community in updating environmental policies and creates a consisted approach to enforcement.	The impact of the service will be monitored.		
A resilient Wales A nation which maintains and enhances a biodiverse natural environment with healthy functioning ecosystems that support social, economic and ecological resilience and the capacity to adapt to change (for example climate change).	Enforcement creates an obstruction to offenders and improves the environment.	The impact of the service will be monitored.		
A healthier Wales A society in which people's physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood.	Environmental offences impacts on the health and wellbeing of residents. Any enforcement deterrents would benefit the community	The impact of the service will be monitored.		
A more equal Wales				

A society that enables people to fulfil their potential no matter what their background or circumstances (including their socio economic background and circumstances).	Any changes to enforcement policies would be consistent to all members of the community	The impact of the service will be monitored.
A Wales of cohesive communities	Enforcement creates an obstruction to	
Attractive, viable, safe and well-connected communities.	offenders and improves the environment.	The impact of the service will be monitored.
A Wales of vibrant culture and thriving Welsh language A society that promotes and protects culture, heritage and the Welsh language, and which encourages people to participate in the arts, and sports and recreation.	All literature, advice and notices will be bilingual.	Compliance with the Welsh Language Act will be monitored
A globally responsible Wales A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being.	Any reduction in environmental offending would improve the local community	The impact of the service will be monitored.

	oject / activity affect people or g to maximise any positive impac		
Protected characteristics	Will your project / activity have any positive impacts on those with a protected characteristic?	Will your project / activity have any negative impacts on those with a protected characteristic?	Is there any way to maximise any positive impacts or minimise any negative impacts?
Age:	No	No	Service Delivery will be closely monitored
Gender reassignment:	No	No	Service Delivery will be closely monitored
Marriage or civil partnership:	No	No	Service Delivery will be closely monitored
Pregnancy or maternity:	No	No	No Service Delivery will be closely monitored
Race:	No	No	Service Delivery will be closely monitored
Religion or Belief:	No	No	Service Delivery will be closely monitored
Race:	No	No	Service Delivery will be closely monitored
Sex:	No	No	Service Delivery will be closely monitored
Welsh Language:	No	No	Service Delivery will be closely monitored

Section 4	Identify decision meeting for Project/activity e.g. Cabinet, Council or delegated decision taken by Executive members and/or Chief Officers			
Cabinet Meeting on 16 <sup>th</sup> November 2021				
Compiling Officers Name:		S Hooper		
Compiling Officers Job Title:		Cleaner Streets & Waste Contract Manager		
Date Completed:		25th October 2021		